1.1 Gender

- female: 0%
- male: 100%
- N/A: 0%

1.2 Nationality

- German (D): 87.5%
- EU (excl. D): 0%
- Non-EU: 12.5%

1.3 Course Degree

- Bachelor: 0%
- Master: 100%
- other: 0%

1.4 Core Semester

- 1-2: 75%
- 3-4: 25%
- 5-6: 0%
- 7-8: 0%
- >8: 0%
1.5 How much time do you currently spend on this course including preparation and follow up work?

- less than 1 hr: 37.5%
- 1 to 3 hrs: 37.5%
- 3 to 5 hrs: 25%
- 5 to 7 hrs: 0%
- 7 to 9 hrs: 0%
- more than 9 hrs: 0%

n=8

1.6 I find the course interesting.

- strongly agree: 14.3%
- strongly disagree: 85.7%

n=7

Lecture Concept

2.1 The learning goals of the lecture are defined.

- strongly agree: 62.5%
- strongly disagree: 37.5%

n=8

2.2 The lecture is well structured.

- strongly agree: 75%
- strongly disagree: 25%

n=8

2.3 The materials provided are helpful.

- strongly agree: 85.7%
- strongly disagree: 14.3%

n=7

2.4 The examples chosen are helpful.

- strongly agree: 87.5%
- strongly disagree: 12.5%

n=8

2.5 Lecture material is summarized at appropriate intervals.

- strongly agree: 42.9%
- strongly disagree: 57.1%

n=7

2.6 The degree of difficulty is ...

- appropriate: 100%

n=8

2.7 I would evaluate the lecture concept as ...

- 1 - very good: 62.5%
- 2 - good: 37.5%
- 3 - satisfactory: 0%
- 4 - sufficient: 0%
- 5 - poor: 0%

n=8

Instruction and Behavior

The lecturer ...
3.1 ... explains the subject matter clearly.

3.2 ... is willing to answer questions.

3.3 ... considers students' different levels of knowledge.

3.4 ... engages my interest in the topic.

3.5 ... speaks audibly and clearly.

3.6 ... speaks proper, comprehensible English.

3.7 ... is well prepared.

3.8 ... is available outside of the lecture.

3.9 ... uses media that contribute to students' understanding.

3.10 The pace is ...

3.11 I would evaluate the lecturer as ...

General Conditions

4.1 The lecture begins and ends on time.
4.2 The number of seats is ...

appropriate: 50%  
too much: 50%  
too few: 0%  
n=8

4.3 How often was the lecture cancelled on regularly scheduled dates? (Lecture-free days are not included!)

0 x: 100%  
1 x: 0%  
2 x: 0%  
3 x: 0%  
4 x: 0%  
>4 x: 0%  
n=8

4.4 How many times did you have a substitute teacher?

0 x: 25%  
1 x: 75%  
2 x: 0%  
3 x: 0%  
4 x: 0%  
>4 x: 0%  
n=8

4.5 In the event of a substitute teacher, was the substitute suitable?

yes: 62.5%  
no: 0%  
N/A: 25%  
n=8
Profillinie

Teilbereich: Fakultät für Elektrotechnik und Informationstechnik
Name der/des Lehrenden: Univ.-Prof. Dr.-Ing. Peter Johannes Jax
Titel der Lehrveranstaltung: 19S-61.31012 Advanced Coding and Modulation
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

**General Information**

1.6 I find the course interesting.  
- strongly agree  
- strongly disagree  
\[ n=7 \quad mw=1.9 \quad md=2.0 \quad s=0.4 \]

**Lecture Concept**

2.1 The learning goals of the lecture are defined.  
- strongly agree  
- strongly disagree  
\[ n=8 \quad mw=1.4 \quad md=1.0 \quad s=0.5 \]

2.2 The lecture is well structured.  
- strongly agree  
- strongly disagree  
\[ n=8 \quad mw=1.3 \quad md=1.0 \quad s=0.5 \]

2.3 The materials provided are helpful.  
- strongly agree  
- strongly disagree  
\[ n=7 \quad mw=1.1 \quad md=1.0 \quad s=0.4 \]

2.4 The examples chosen are helpful.  
- strongly agree  
- strongly disagree  
\[ n=8 \quad mw=1.1 \quad md=1.0 \quad s=0.4 \]

2.5 Lecture material is summarized at appropriate intervals.  
- strongly agree  
- strongly disagree  
\[ n=7 \quad mw=1.9 \quad md=2.0 \quad s=1.1 \]

**Instruction and Behavior**

3.1 … explains the subject matter clearly.  
- strongly agree  
- strongly disagree  
\[ n=8 \quad mw=1.4 \quad md=1.0 \quad s=0.5 \]

3.2 … is willing to answer questions.  
- strongly agree  
- strongly disagree  
\[ n=8 \quad mw=1.1 \quad md=1.0 \quad s=0.4 \]

3.3 … considers students’ different levels of knowledge.  
- strongly agree  
- strongly disagree  
\[ n=8 \quad mw=1.3 \quad md=1.0 \quad s=0.7 \]

3.4 … engages my interest in the topic.  
- strongly agree  
- strongly disagree  
\[ n=8 \quad mw=1.6 \quad md=2.0 \quad s=0.5 \]

3.5 … speaks proper, comprehensible English.  
- strongly agree  
- strongly disagree  
\[ n=8 \quad mw=1.3 \quad md=1.0 \quad s=0.5 \]

3.6 … speaks clearly and loudly.  
- strongly agree  
- strongly disagree  
\[ n=8 \quad mw=1.1 \quad md=1.0 \quad s=0.4 \]

3.7 … is well prepared.  
- strongly agree  
- strongly disagree  
\[ n=7 \quad mw=1.0 \quad md=1.0 \quad s=0.0 \]

3.8 … is available outside of the lecture. (*)  
- strongly agree  
- strongly disagree  
\[ n=8 \quad mw=1.4 \quad md=1.0 \quad s=0.7 \]

3.9 … uses media that contribute to students’ understanding.  
- strongly agree  
- strongly disagree  
\[ n=8 \quad mw=1.5 \quad md=1.0 \quad s=1.1 \]

**General Conditions**

4.1 The lecture begins and ends on time.  
- strongly agree  
- strongly disagree  
\[ n=8 \quad mw=1.5 \quad md=1.0 \quad s=1.1 \]

(*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.