Globalindikator

Instruction and Behavior

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

General Information

1.1 Gender

female 0%  
male 100%  
N/A 0%

1.2 Nationality

German (D) 60%  
EU (excl. D) 0%  
Non-EU 40%

1.3 Course Degree

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

1.4 Core Semester

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

1.5 How much time do you currently spend on this course including preparation and follow up work?

less than 1 hr. 20%  
1 to 3 hrs. 80%  
3 to 5 hrs. 0%  
5 to 7 hrs. 0%  
7 to 9 hrs. 0%  
more than 9 hrs. 0%
1.6 I find the course interesting.  

Exercise Course Concept

2.1 The learning goals of the exercise course are defined.  

2.2 The exercise course is well structured.  

2.3 The materials provided are helpful.  

2.4 The lecture and exercise course correspond to each other.  

2.5 The exercise course helps me understand module content.  

2.6 The exercise tasks posed in the exercise course are understandable.  

2.7 The planned tasks are worked out during the exercise course.  

2.8 If you turned in your solution: Was this corrected in a clear manner?  

2.9 The degree of difficulty is ...  

2.10 I would evaluate the exercise course concept as ...  

Instruction and Behavior

The lecturer ...

3.1 … explains the subject matter clearly.  

3.2 … is willing to answer questions.  

3.3 … considers students' different levels of knowledge.  

3.4 … engages my interest in the topic.  

3.5 … speaks audibly and clearly.  

3.6 … speaks proper, comprehensible English.  

3.7 … is well prepared.  

3.8 … is available outside of the exercise course.  

3.9 … uses media that contribute to students' understanding.  

3.10 The pace is ...
3.11 I would evaluate the lecturer as ...

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

General Conditions

4.1 The exercise course begins and ends on time.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

4.2 The size of the group is ...

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

4.3 How often was the exercise course cancelled on regularly scheduled dates? (Lecture-free days are not included!)

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

4.4 How many times did you have a substitute teacher?

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

4.5 In the event of a substitute teacher, was the substitute suitable?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>no</td>
<td></td>
<td>0%</td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td>40%</td>
</tr>
</tbody>
</table>
Profillinie

Teilbereich: Fakultät für Elektrotechnik und Informationstechnik
Name der/des Lehrenden: Univ.-Prof. Dr.-Ing. Peter Johannes Jax
Titel der Lehrveranstaltung: 19S-61.03452 Audio Signal Enhancement

Verwendete Werte in der Profillinie: Mittelwert

General Information

1.6 I find the course interesting. (*)
- strongly agree
- strongly disagree

Exercise Course Concept

2.1 The learning goals of the exercise course are defined. (*)
- strongly agree
- strongly disagree
2.2 The exercise course is well structured. (*)
- strongly agree
- strongly disagree
2.3 The materials provided are helpful. (*)
- strongly agree
- strongly disagree
2.4 The lecture and exercise course correspond to each other. (*)
- strongly agree
- strongly disagree
2.5 The exercise course helps me understand module content. (*)
- strongly agree
- strongly disagree
2.6 The exercise tasks posed in the exercise course are understandable. (*)
- strongly agree
- strongly disagree
2.7 The planned tasks are worked out during the exercise course. (*)
- strongly agree
- strongly disagree
2.8 If you turned in your solution: Was this corrected in a clear manner? (*)
- strongly agree
- strongly disagree

Instruction and Behavior

3.1 … explains the subject matter clearly. (*)
- strongly agree
- strongly disagree
3.2 … is willing to answer questions. (*)
- strongly agree
- strongly disagree
3.3 … considers students’ different levels of knowledge. (*)
- strongly agree
- strongly disagree
3.4 … engages my interest in the topic. (*)
- strongly agree
- strongly disagree
3.5 … speaks audibly and clearly.
- strongly agree
- strongly disagree
3.6 … speaks proper, comprehensible English. (*)
- strongly agree
- strongly disagree
3.7 … is well prepared. (*)
- strongly agree
- strongly disagree
3.8 … is available outside of the exercise course. (*)
- strongly agree
- strongly disagree
3.9 … uses media that contribute to students’ understanding. (*)
- strongly agree
- strongly disagree

n=5 \ 
mw=1,4 \ 
md=1,0 \ 
s=0,5
4.1 The exercise course begins and ends on time.

(*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.