Sehr geehrter Herr
Dr.-Ing. Marc Adrat (PERSÖNLICH)

Auswertungsbericht der Studentischen Lehrveranstaltungsbewertung

Sehr geehrter Herr Dr.-Ing. Adrat,

hiermit erhalten Sie die Ergebnisse der Lehrveranstaltungsbewertung aus dem SS 14 zu Ihrer Umfrage "Forward Error Correction and Digital Modulation" (Veranstaltungstyp: Lecture).

Bitte besprechen Sie die Ergebnisse mit Ihren Studierenden.

Für Rückfragen stehe ich Ihnen jederzeit gerne zur Verfügung.

Weitere Informationen zur Studentischen Lehrveranstaltungsbewertung erhalten Sie auf unserer Internetseite (Link: http://www.rwth-aachen.de/go/id/epe).

Mit freundlichen Grüßen
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http://www.rwth-aachen.de
Globalwerte

Globalindikator

Lecture Concept

Instruction and Behavior

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

General Information

1.1 Gender

female 54.5%  
male 45.5%

N/A 0%

1.2 Nationality

German (D) 9.1%  
EU (excl. D) 18.2%  
Non-EU 72.7%

1.3 Course Degree

Bachelor 0%  
Master 100%  
other 0%

1.4 Core Semester

1-2 83.3%  
3-4 8.3%  
5-6 0%  
7-8 0%  
>8 8.3%
1.5 How much time do you currently spend on this course including preparation and follow up work?

- less than 1 hr.: 8.3%  
- 1 to 3 hrs.: 75%  
- 3 to 5 hrs.: 0%  
- 5 to 7 hrs.: 8.3%  
- 7 to 9 hrs.: 0%  
- more than 9 hrs.: 8.3%

1.6 I find the course interesting.

- strongly disagree: 58.3%  
- strongly agree: 25%

Lecture Concept

2.1 The learning goals of the lecture are defined.

- strongly disagree: 58.3%  
- strongly agree: 33.3%

2.2 The lecture is well structured.

- strongly disagree: 41.7%  
- strongly agree: 45.5%

2.3 The materials provided are helpful.

- strongly disagree: 9.1%  
- strongly agree: 58.3%

2.4 The examples chosen are helpful.

- strongly disagree: 33.3%  
- strongly agree: 58.3%

2.5 Lecture material is summarized at appropriate intervals.

- strongly disagree: 0%  
- strongly agree: 100%

2.6 The degree of difficulty is...

- appropriate: 100%  
- too difficult: 0%  
- too easy: 0%

2.7 I would evaluate the lecture concept as...

- 1 - very good: 54.5%  
- 2 - good: 36.4%  
- 3 - satisfactory: 0%  
- 4 - sufficient: 9.1%  
- 5 - poor: 0%

Instruction and Behavior

The lecturer...
3.1 ... explains the subject matter clearly.

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.7%</td>
<td>0%</td>
</tr>
<tr>
<td>66.7%</td>
<td>0%</td>
</tr>
<tr>
<td>16.7%</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=12  
$m_w=2.2$  
$md=2$  
$s=0.9$

3.2 ... is willing to answer questions.

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>58.3%</td>
<td>0%</td>
</tr>
<tr>
<td>41.7%</td>
<td>0%</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

$n=12$  
$m_w=1.4$  
$md=1$  
$s=0.5$

3.3 ... considers students’ different levels of knowledge.

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>25%</td>
<td>0%</td>
</tr>
<tr>
<td>58.3%</td>
<td>0%</td>
</tr>
<tr>
<td>16.7%</td>
<td>0%</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

$n=12$  
$m_w=1.9$  
$md=1$  
$s=0.7$

3.4 ... engages my interest in the topic.

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>25%</td>
<td>0%</td>
</tr>
<tr>
<td>58.3%</td>
<td>0%</td>
</tr>
<tr>
<td>8.3%</td>
<td>0%</td>
</tr>
<tr>
<td>8.3%</td>
<td>0%</td>
</tr>
</tbody>
</table>

$n=12$  
$m_w=2.0$  
$md=2$  
$s=0.9$

3.6 ... speaks proper, comprehensible English.

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>0%</td>
</tr>
<tr>
<td>20%</td>
<td>0%</td>
</tr>
<tr>
<td>20%</td>
<td>0%</td>
</tr>
</tbody>
</table>

$n=12$  
$m_w=1.8$  
$md=1.5$  
$s=0.9$

3.5 ... speaks audibly and clearly.

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>0%</td>
</tr>
<tr>
<td>33.3%</td>
<td>0%</td>
</tr>
<tr>
<td>16.7%</td>
<td>0%</td>
</tr>
</tbody>
</table>

$n=12$  
$m_w=1.7$  
$md=1.5$  
$s=0.8$

3.7 ... is well prepared.

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>45.5%</td>
<td>0%</td>
</tr>
<tr>
<td>54.5%</td>
<td>0%</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

$n=11$  
$m_w=1.5$  
$md=2$  
$s=0.5$

3.8 ... is available outside of the lecture.

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>44.4%</td>
<td>0%</td>
</tr>
<tr>
<td>44.4%</td>
<td>0%</td>
</tr>
<tr>
<td>11.1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

$n=9$  
$m_w=1.7$  
$md=2$  
$s=0.7$  
$E.=1$

3.9 ... uses media that contribute to students’ understanding.

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>41.7%</td>
<td>0%</td>
</tr>
<tr>
<td>33.3%</td>
<td>0%</td>
</tr>
<tr>
<td>16.7%</td>
<td>0%</td>
</tr>
<tr>
<td>8.3%</td>
<td>0%</td>
</tr>
</tbody>
</table>

$n=12$  
$m_w=1.9$  
$md=2$  
$s=1$

3.10 The pace is ...

<table>
<thead>
<tr>
<th>Appropriate</th>
<th>Too fast</th>
<th>Too slow</th>
</tr>
</thead>
<tbody>
<tr>
<td>91.7%</td>
<td>8.3%</td>
<td>0%</td>
</tr>
</tbody>
</table>

$n=12$

3.11 I would evaluate the lecturer as ...

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Percentage</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - very good</td>
<td>50%</td>
<td>12</td>
</tr>
<tr>
<td>2 - good</td>
<td>33.3%</td>
<td>11.8</td>
</tr>
<tr>
<td>3 - satisfactory</td>
<td>8.3%</td>
<td>8.3</td>
</tr>
<tr>
<td>4 - sufficient</td>
<td>8.3%</td>
<td>8.3</td>
</tr>
<tr>
<td>5 - poor</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
General Conditions

4.1 The lecture begins and ends on time.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>81.8%</td>
<td>18.2%</td>
</tr>
<tr>
<td>n=11</td>
<td>md=1.2</td>
</tr>
<tr>
<td>s=0.4</td>
<td></td>
</tr>
</tbody>
</table>

4.2 The number of seats is ...

- appropriate: 90% (n=10)
- too much: 10% (n=10)
- too few: 0% (n=10)

4.3 How often was the lecture cancelled on regularly scheduled dates? (Lecture-free days are not included!)

- 0 x: 100% (n=12)
- 1 x: 0% (n=12)
- 2 x: 0% (n=12)
- 3 x: 0% (n=12)
- 4 x: 0% (n=12)
- >4 x: 0% (n=12)

4.4 How many times did you have a substitute teacher?

- 0 x: 100% (n=11)
- 1 x: 0% (n=11)
- 2 x: 0% (n=11)
- 3 x: 0% (n=11)
- 4 x: 0% (n=11)
- >4 x: 0% (n=11)

4.5 In the event of a substitute teacher, was the substitute suitable?

- yes: 0% (n=12)
- no: 0% (n=12)
- N/A: 75% (n=12)