Globalwerte

Globalindikator

Lecture Concept

Instruction and Behavior

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

General Information

1.1 Gender

female 38.1%  n=21
male 61.9%
N/A 0%

1.2 Nationality

German (D) 0%  n=18
EU (excl. D) 11.1%
Non-EU 88.9%

1.3 Course Degree

Bachelor 0%  n=19
Master 94.7%
other 5.3%

1.4 Core Semester

1-2 80%  n=20
3-4 15%
5-6 0%
7-8 5%
>8 0%
1.5 How much time do you currently spend on this course including preparation and follow up work?

- less than 1 hr. 20%
- 1 to 3 hrs. 65%
- 3 to 5 hrs. 15%
- 5 to 7 hrs. 0%
- 7 to 9 hrs. 0%
- more than 9 hrs. 0%

1.6 I find the course interesting.

strongly agree 72.2% strongly disagree 0%
1 2 3 4 5

Lecture Concept

2.1 The learning goals of the lecture are defined.

strongly agree 75% strongly disagree 0%
1 2 3 4 5

2.2 The lecture is well structured.

strongly agree 78.9% strongly disagree 0%
1 2 3 4 5

2.3 The materials provided are helpful.

strongly agree 72.7% strongly disagree 0%
1 2 3 4 5

2.4 The examples chosen are helpful.

strongly agree 72.7% strongly disagree 0%
1 2 3 4 5

2.5 Lecture material is summarized at appropriate intervals.

strongly agree 60% strongly disagree 0%
1 2 3 4 5

2.6 The degree of difficulty is ...

- appropriate 95.2%
- too difficult 4.8%
- too easy 0%

2.7 I would evaluate the lecture concept as ...

- 1 - very good 68.4%
- 2 - good 31.6%
- 3 - satisfactory 0%
- 4 - sufficient 0%
- 5 - poor 0%

Instruction and Behavior

The lecturer ...
3.1 … explains the subject matter clearly.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>61.9%</td>
<td>9.5%</td>
</tr>
</tbody>
</table>

\[ n=21 \quad \mu=1.6 \quad \sigma=0.9 \]

3.2 … is willing to answer questions.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>81%</td>
<td>4.8%</td>
</tr>
</tbody>
</table>

\[ n=21 \quad \mu=1.2 \quad \sigma=0.5 \]

3.3 … considers students’ different levels of knowledge.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>78.9%</td>
<td>9.5%</td>
</tr>
</tbody>
</table>

\[ n=19 \quad \mu=1.4 \quad \sigma=0.8 \]

3.4 … engages my interest in the topic.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>65%</td>
<td>9.5%</td>
</tr>
</tbody>
</table>

\[ n=20 \quad \mu=1.6 \quad \sigma=0.8 \]

3.5 … speaks audibly and clearly.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>80%</td>
<td>0%</td>
</tr>
</tbody>
</table>

\[ n=20 \quad \mu=1.3 \quad \sigma=0.7 \]

3.6 … speaks proper, comprehensible English.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>81%</td>
<td>4.8%</td>
</tr>
</tbody>
</table>

\[ n=21 \quad \mu=1.3 \quad \sigma=0.7 \]

3.7 … is well prepared.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>80%</td>
<td>6.7%</td>
</tr>
</tbody>
</table>

\[ n=15 \quad \mu=1.3 \quad \sigma=0.6 \quad E=5 \]

3.8 … is available outside of the lecture.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>83.3%</td>
<td>0%</td>
</tr>
</tbody>
</table>

\[ n=18 \quad \mu=1.3 \quad \sigma=0.8 \]

3.9 … uses media that contribute to students’ understanding.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>81%</td>
<td>0%</td>
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\[ n=21 \quad \mu=1.2 \quad \sigma=0.5 \]

3.10 The pace is …

- Appropriate: 94.7%  
  - Too fast: 5.3%  
  - Too slow: 0%

\[ n=19 \]

3.11 I would evaluate the lecturer as …

- 1 - Very good: 70%  
  - 2 - Good: 20%  
  - 3 - Satisfactory: 10%  
  - 4 - Sufficient: 0%  
  - 5 - Poor: 0%

\[ n=20 \quad \mu=1.4 \quad \sigma=0.7 \]
### General Conditions

#### 4.1 The lecture begins and ends on time.

- **strongly agree**: 90%
- **strongly disagree**: 0%

- **n=20**
- **mean: 1.2**
- **median: 1**
- **s=0.7**

#### 4.2 The number of seats is ...

- **appropriate**: 100%
- **too much**: 0%
- **too few**: 0%

#### 4.3 How often was the lecture cancelled on regularly scheduled dates? (Lecture-free days are not included!)

- **0 x**: 100%
- **1 x**: 0%
- **2 x**: 0%
- **3 x**: 0%
- **4 x**: 0%
- **>4 x**: 0%

- **n=19**

#### 4.4 How many times did you have a substitute teacher?

- **0 x**: 100%
- **1 x**: 0%
- **2 x**: 0%
- **3 x**: 0%
- **4 x**: 0%
- **>4 x**: 0%

- **n=19**

#### 4.5 In the event of a substitute teacher, was the substitute suitable?

- **yes**: 9.5%
- **no**: 0%
- **N/A**: 71.4%

- **n=21**
Profillinie

Teilbereich: Elektrotechnik und Informationstechnik
Name der/des Lehrenden: Dr.-Ing. Christiane Antweiler
Titel der Lehrveranstaltung: Information Theory and Source Coding (15ws-04118)

Verwendete Werte in der Profillinie: Mittelwert

General Information

1.6 I find the course interesting. strongly agree strongly disagree n=18 mw=1,4 md=1,0 s=0,8

Lecture Concept

2.1 The learning goals of the lecture are defined. strongly agree strongly disagree n=20 mw=1,3 md=1,0 s=0,6
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Instruction and Behavior

3.1 … explains the subject matter clearly. strongly agree strongly disagree n=21 mw=1,6 md=1,0 s=0,9
3.2 … is willing to answer questions. strongly agree strongly disagree n=21 mw=1,2 md=1,0 s=0,5
3.3 … considers students' different levels of knowledge. strongly agree strongly disagree n=19 mw=1,4 md=1,0 s=0,8
3.4 … engages my interest in the topic. strongly agree strongly disagree n=20 mw=1,6 md=1,0 s=0,8
3.5 … speaks proper, comprehensible English. strongly agree strongly disagree n=21 mw=1,3 md=1,0 s=0,7
3.6 … speaks audibly and clearly. strongly agree strongly disagree n=20 mw=1,3 md=1,0 s=0,7
3.7 … is well prepared. strongly agree strongly disagree n=21 mw=1,2 md=1,0 s=0,5
3.8 … is available outside of the lecture. strongly agree strongly disagree n=15 mw=1,3 md=1,0 s=0,6
3.9 … uses media that contribute to students' understanding. strongly agree strongly disagree n=18 mw=1,3 md=1,0 s=0,8

General Conditions

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